

## Curriculum Newsletter: Nursery

### Our Learning for the next half term is...Marvellous Me

#### Literacy

We will be learning how to recognise our name. Each child has a name card with a picture prompt starting with their letter sound. They will use this when they arrive, for their snack and for learning to write their name.



#### Phonics

We will be learning to listen to different sounds and recognise what they are. This is an important skill to master in order to understand the difference in letter sounds.



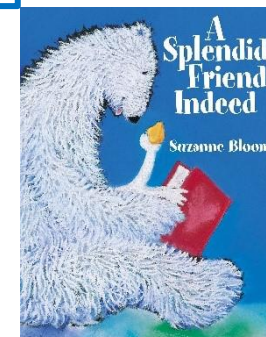
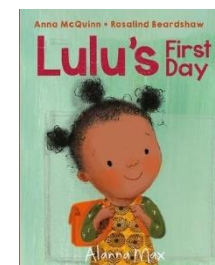
#### Maths

We will be learning lots of number songs like 1,2,3,4,5 once I caught a fish alive. We will also be learning about the numbers 1 and 2.



#### Communication and Language/Reading

We will be focusing on 2 books this half term: 'Lulu's First Day' and 'A Splendid Friend, Indeed'. We will be learning about families and talking about similarities and differences. Our reading skills will be based around turning pages in books, listening and answering simple questions, identifying the beginning, middle and end and retelling a story using pictures.



#### Physical Development

We will be learning how to move our bodies in different ways and use some fine motor equipment to help to strengthen our bodies to draw and make our marks. We will be climbing, jumping, dancing, running and digging in the sand.



#### Personal, Social and Emotional Development

We will be learning how to use our nursery space and keep it clean and tidy looking after our resources. We will be working as part of a team to take responsibility for our learning environment as well as discuss ideas of how to enhance it further.

#### Expressive Arts and Design

- ✓ We will be singing lots of nursery rhymes
- ✓ We will be exploring the creation station and the workshop
- ✓ We will be joining construction pieces together
- ✓ We will be moving to different songs we sing and hear.

We will be learning how to wash our hands independently, use the toilet and put on our coats and shoes.



#### Knowledge and Understanding of the World

We will be learning about different occupations and what jobs people do as part of their role as: police officer, vet, postman or lady. We will also be looking at family photos and talking about who is in our family.

# How to Help at Home!

## Literacy

Practise writing your name.

Practise holding your pencil using the correct grip – 2 fingers and your thumb.

Describe pictures, shapes and colours as you draw them.

**Author of the term: Lynley Dodd**

**Hairy Mclary books are rhythmic and fun!**



## Phonics

Go on listening walks with your adult – what can you hear?

Make your own musical instruments – can you play them loudly and quietly?

## Maths

Practise counting 1 and 2 items in your house.

## Speech, language and communication

In Nursery all children will be expected to develop their attention and listening skills, we do this through all aspects of our structured sessions and when children are learning through play in provision. We use 'Wellcomm' to ensure children understand and use sentences and vocabulary that are age appropriate.



**You can encourage these skills by:**

Playing eye spy

Describing objects for children to guess

Looking for animals and coloured cars on journeys

Playing simple board games that encourage turn taking.



*If you have any concerns about your child's understanding or use of language please speak with Miss Keightley.*

## Physical Development

Practise moving in different ways – jumping, hopping, skipping, dancing and climbing.



Use threading beads and pasta to refine fine motor skills.

Practise holding your pencil using the correct grip – 2 fingers and your thumb.

## Personal, Social and Emotional Development

Talk about how you are feeling at different points during the day.

Look in the mirror – practise making different facial expressions e.g. smile, frown.

Practise keeping your toys tidy and putting them away neatly when you have finished.

Play games where you have to take turns.



## Independence

Practise washing your hands using soap and water.

Practise going to the toilet when you need it.



## Knowledge and Understanding of the World

Talk about the different jobs people in your family do and the skills they need to use to do it. Look at family photos together and talk about memories you have made.